



Action Initiative for Development (AID)

Annual Report-2022-2023



Action Initiative for Development (AID)
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AID ACTIVITIES

<p style="text-align: center;">Child Development Programme</p> <p style="text-align: center;">Objectives</p> <p>Children from the marginalized sections of society receive basic education and attend school continuously, gaining awareness of children's rights. (800)</p> <p>Target Children's</p> <p>Children of socially and economically exploited families and children in Dalit colony and slum area.</p> <p style="text-align: center;">Target Area Davangere District.</p> <p style="text-align: center;">Problems</p> <p>Illiteracy, lack of proper reading and writing, dropping out of school, child labour, lack of interest in education.</p> <p style="text-align: center;">Activities.</p> <ol style="list-style-type: none"> 1. Starting a Children's Activity Centre. 2. Organizing various trainings for children. 3. Encouraging children to learn through various activities. 4. Supplying educational tools to children. 5. Organizing various day celebrations with children. 	<p style="text-align: center;">Youth Development Programme</p> <p style="text-align: center;">Objectives.</p> <p>Helping the youth to acquire higher education and vocational training to become self-reliant. Capacity building through various trainings.</p> <p style="text-align: center;">Target Youths</p> <p>Young men and women from manual scavengers and other poor Dalit families in Davangere district.</p> <p style="text-align: center;">Target Area Davangere District.</p> <p style="text-align: center;">Problems</p> <p>Young men and women and adolescent children drop out of school at the high school level. They become child laborers without proper education and become slaves to various addictions. Due to financial problems of parents, young men and women are not able to build a proper life. Again they fall into the pit of poverty.</p> <p style="text-align: center;">Activities</p> <ol style="list-style-type: none"> 1. Financial assistance is provided to young men and women to pursue higher education. 2. Along with career guidance, career training is provided to the youth and young women. 3. Life skills training, sexuality training, psychosocial care and leadership training will be organized for youth and young women for personal empowerment. <p>1.</p>	<p style="text-align: center;">Community Development Programme</p> <p style="text-align: center;">Objective</p> <p>To achieve sustainability of manual scavengers families and other poor families by availing government facilities.</p> <p style="text-align: center;">Target Community</p> <p>Manual scavengers and other Dalit poor families of Davangere district.</p> <p style="text-align: center;">Target Area Davangere District</p> <p style="text-align: center;">Problems</p> <p>Manual scavengers families and other poor Dalit families are deprived of basic amenities and are socially and economically very backward. Deprived of government facilities.</p> <p style="text-align: center;">Activities.</p> <ol style="list-style-type: none"> 1. For rehabilitation of manual scavengers, MS Act Anushtana is appealed. 2. The community will be made aware of the availability of facilities for the rehabilitation of the already identified manual scavengers from the government. 3. Urban local bodies are requested to earmark and utilize budget for rehabilitation of manual scavengers.
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A. Child Empowerment Programme:

Children Basic Education Improvement:

The project runs ten supplementary education centers in ten urban and semi urban areas of Davanagere District for 492 (245 boys and 247 girls) Children's. The centres were functioning on all days of the week, Monday to Saturday from evening 5 to 7 pm all through the reporting period. Children from the communities of manual scavengers, sanitation workers and other poor Dalit families are enrolled in the Centre. There are qualified teachers in each Centre, the teachers helped the children in learning and clearing doubts in school academic subjects along with other extra-curricular activities like painting, drawing, craft making, singing, dancing, essay writing and public speaking. Tests were conducted every three months to assess the progress of the children followed by which teachers gave special attention to the low performing children. The children were often reminded of their rights according to the UNCRC by the teachers. The children are aware of the child helpline number, to report in case of child rights violations like child abuse and child marriage. Saturdays were exclusively dedicated for games, fun and sports activities. The children and the teachers from every centre have found a small playground or vacant places near their areas to play games and sports on Saturdays. All the centers are provided with games and sports materials like cricket ball and bats, volleyball, shuttle cock, skipping ropes, rings and chess boards. The centres have provided a safe place for every child where they can learn, play and have fun with their friends. Children have improved in their academic performances and also general knowledge and current trends as every centre is provided with newspapers, children read the newspaper and discuss about them every day. They have developed interest for learning and aiming for higher studies in their future. Improvement in attendance, interest in studies, cleanliness and active participation are few of the changes observed in the children.



Children's At Children's Activity Centers



Children's At Children's Activity Centers

B. Youth Empowerment :

youth members from each youth groups were identified as core team members and they were provided one day orientation on how to plan social actions and execute them. This programme was facilitated by one of the active members Ms. Yallamma from youth network at Hospete, Karnataka which was formed and established by the organisation Sakhi, tdh's former partner organisation. Ms. Yallamma shared her own personal experiences on how she and her team members respond to social issues, identify issues and respond to it as group either by creating awareness or writing petitions to relevant department etc., She also emphasised on youth member's commitment and importance of teamwork to make them more active in future. 42 youth members came up with an action plan for their individual youth groups and they continuously discuss on follow up of them during every monthly meeting.

The youth members observed different days of importance on Environment Protection like Earth Day, Environment Day and Global Action month by cleaning the common places, schools and public parks. They also planted 500 tree saplings in 4 Government schools, parks and common places in and around their areas. They also observed days like Women's Day to create awareness on Gender equality and Anti Child labour day and created awareness on child labour.

Capacity building Training.

1. Gender Training

Training on understanding gender was conducted for 40 youth (27 girls and 13 boys) members to sensitize them on gender discrimination and violence. Training was conducted by an external resource person and covered the topics attitude survey of participants, personal construct of gender, gender and related concepts, social construct of gender, role of family, education, religion and media, proverbs, workplace, state, understanding patriarchy, social relations and institutions-interlinkages, gender analyses, division of labour and roles, access and control, concepts of equity and equality, gender based violence, rights violations-causes and consequences, legal measures and community campaigns. All the sessions were conducted in participatory way including group work, group discussions, role play, video, case study, games, and exercises. All the participants understood their own wrong perceptions and realized that they have been subjected to various forms of violence, exploitation and discrimination in the family and community. All of them took decision to bring a positive change in their own perspectives on Gender and to create awareness and promote gender equality in their families and community.



Capacity Building training for Youths

2. Sustainable Development Goals

Two days training programme on Sustainable Development Goals was conducted for 45 selected youth members. Resource Person oriented the youth members on the Sustainable Development Goals and its background, purpose and objectives. The youth members understood and gained knowledge on all 17 sustainable development goals. Exclusive discussions were held on poverty, hunger, employment, health, quality education, gender equality, environment protection, climate change, reducing inequalities and peaceful living for all. Group discussions on socio economic status of Dalit communities and different types of discrimination was also held during the training programme. At the end of the workshop, the youth realised the need for collective action for solving issues faced by them and gained good knowledge on the Sustainable Development Goals.



3. Fee Support for Higher Education,

During the reporting period, 72 youth members (19 boys and 53 girls) were identified based upon the family economic and social situation and supported with fee for higher education. They are currently pursuing in 10th, 11th, 12th, Bachelor's Degree, Paramedical and Diploma courses. 68 youth were supported during the previous reporting period, among them 65 are continuing their education and 3 girls got married and moved out of the project operational area. The project coordinators are often visiting the youth members and their families to provide counselling support and continue to encourage them.



4. Vocation training for youths.

During the reporting period, 64 (15 boys and 49 girls) youth members were supported for skill development trainings, to make them economically independent so that their families can be economically sustainable and 23 of them started earning a monthly income of Rs. 8000 to Rs. 20,000/-. Among these 64-youth member, 7 completed driving course and are working in different places as drivers. 11 completed beautician training - 6 of them started their own beauty servicing business, 11 completed tailoring training – 6 of them started self-employment in tailoring, and 35 underwent computer operator and tally training – among them 4 got jobs in supermarkets as computer operators and the remaining are looking for jobs. The project coordinators are visiting the youths often and are providing counseling support and motivate them. Among the 30 youth who completed skill training during last year 2021, 10 of them are working as drivers and data entry operators and earning a salary of Rs. 12000/ to 15000/- a month, 16 of them are continuing their education in colleges and 4 of them are staying at home and searching for a suitable job opportunity, the project staff are providing necessary counseling and referral services in terms finding job opening for these youth members.



5. Facilitation of Youth Action

There are 14 youth groups with 187 members. All the youth groups met every month and discussed about the issues faced by their communities and took decision to take action. They observed important days like Red Hand Day, World Environment Day, World Day Against Child Labour and Global Action Month through which they learnt about the issues and created awareness among their respective communities.

During the monthly meetings the youth groups discussed about their education and existing local issues and submitted petitions to the concerned authorities for basic facilities like water, electricity, streetlight, sewage and road facility. As a result of their efforts

- Chikkanahalli area received drinking water, streetlight and anganawadi center where currently 27 children are enrolled.
- Babu Jagajeevanram Nagar's work on laying community water purifier, road and sewage facility is on progress.
- In SPS Nagar funds for anganawadi building has been allotted but the work is yet to begin.
- In SPS Nagar fund for school compound and kitchen room has been allotted and the work got stalled due to some reasons. The youth members and the project are following up the issues closely.

On World Environment Day, 140 youth members planted 500 tree saplings in school premises and common areas in their respective places.. They also prepared 250 seed balls with drumstick, pongame oil tree and sasbania grandiflora seeds and distributed among the community members at 10 operational areas. One of the youth groups cleaned the Government school premises and another cleaned up the children's park in their respective area. The community members, school teachers and local authorities appreciated the efforts made by the youth members. 26 youth members participated in drawing event held by the project with the theme of protecting environment.



Date: 05.06.2022 -World Environment Day celebration at Babujagajivanram Nagara Davangere. Davangere District Judge Rajashree Hegade Madam participate in programme.

139 youth group members observed Women's Day on 8th March and created awareness on gender equality among the community members.

They also observed World Day Against Child labour on 12th June and created awareness among the communities on child labour and importance of education for children, in this programme around 151 youth actively participated.

The project distributed vegetable seeds like tomato, ladies' finger, chillies, cumin and acorn to 121 youth members who planted kitchen garden in the available places around their homes using these

seeds. With this activity, the youth members are encouraged to grow their own vegetables, this has influenced the other community members to plant a kitchen garden in their homes.

Youth members at Kundawada, Anekonda, Gandhinagar, SPS Nagar and Nituvalli areas are actively involved in school development activities like cleaning the school premises, identification of school dropout children, participating in SDMC meetings and writing petitions for infrastructure development in schools.



C. Community Development

Manual Scavengers leadership Training
Working with Government department

A total of 403 manual scavengers were identified in the project operational areas. All of them received the ID cards as manual scavengers from the Government and also the onetime cash assistance of Rs. 40,000 from Rastriya Safai Karmachari Finance and Development Corporation for their immediate need and rehabilitation. 211 families were created awareness on various schemes like legal rehabilitation, loan facility, vocational training and accommodations facilities and special student stipends. They were also informed on schemes available for Dalit families through other Government departments particularly the Ambedkar Development corporation.

297 Manual Scavenger families were supported to apply for housing schemes in Davangere City Corporation. This is being followed up by the project in vigilance Committee meeting, and dialogue with District Collector, Corporation Commissioner and Assistant Commissioner is going on, it was

assured that allotment of site and construction will start soon. District Collector assured to discuss this with Karnataka State Rajiv Gandhi Housing Corporation for further action.

A letter has been written and requested for the rehabilitation of the families of manual scavengers. Project staff met the District Collector and Commissioner of Davangere Municipal Corporation and requested them to allocate money for rehabilitation. It was brought to the notice of the District Collector in the quarterly vigilance meeting and a request has been made to set aside funds for the rehabilitation of manual scavengers. In this regard, Davangere Municipal Corporation has earmarked two lakh fifteen thousand for the Scholarships of children of manual scavengers' families. Nineteen lakh twenty thousand has been earmarked for the rehabilitation of manual scavengers. Seven lakhs thirty six thousand rupees have been earmarked for providing sewing machine for the rehabilitation of manual scavengers in Harihar city municipal, one of the project working areas.

Out of 231 applications submitted to Safai Karmachari Development Corporation for alternative employment during last reporting period, 3 families availed loan of Rs. 10 lakh each during last reporting period, out of the 10 lakh, 5 lakh is a subsidy, and 66 families availed a loan of Rs. 2 lakh each during the reporting period. Out of the 2 lakh, 1 lakh is the subsidy from the Department. So altogether 69 families have started alternative livelihood like dairy farming, sheep or goat rearing, cab services and provision shops. Remaining 162 applications will be followed up during the next reporting period.

D. School Development

The audit of 10 schools done during the previous year was shared with the Deputy Director of Public Instruction (DDPI), District Administrator, Corporation Commissioner and Block Education Officer and requirements for betterment of the facilities were followed up with the related authorities

During the reporting period in the ten schools and SDMC Committee members were visited by the project staff. 40 SDMC committee members including 28 parents were oriented on Free and Compulsory Education Act 2009 and Right to Education Act in 2 one day orientation training programmes. The participants were from the 5 schools of project operational area. Resource persons from the field of Education was invited to speak to the participants. At the end of the training, the SDMC members agreed that they will conduct monthly meetings for parents and effectively supervise midday meals programme in their respective schools

The school at SPS Nagar was in a very shabby condition. In the late evenings, the local gangsters used the school premises to drink alcohol and breakup the glass bottles, every morning the school children had to clear up the broken glasses. This information was gathered, and a petition was submitted to Block Education Officer and DDPI (Deputy Director of Public Instructions) by the project in collaboration with Parents, SDMC members and youth representatives. The petition was for heightening up the compound wall and repair the dilapidated rooms and construct a kitchen room. This issue was also brought to the notice of local MLA, the MLA fund was earmarked for heightening the compound wall, repairing and construction of an additional classroom. The planning work for construction was stalled, the project is following up on the same.



School Cleaning Programme at Davangere.

During 2021, petition was submitted for construction of new rooms at schools of Hosakundwada, Chikkanahalli and Anekonda areas. Chikkanahalli school received funds for 3 extra classroom construction, the construction work is progressing well. Grants have been earmarked to construct 2 new rooms in Hosakundwada and Anekonda areas through smart city project initiatives by the Government. This work is also being followed up by the project involving the SDMC and the youth groups.

It was found that Gandhinagar Government Higher Primary school has toilet facility, but it is not usable due to unavailability of water. This issue will be taken up in the year 2023.

The consolidated amount of Rs. **2,83,07,272** has been sanctioned and earmarked for construction of additional rooms, anaganawadi centres, school compounds and playground in 5 operational areas. These will improve the quality of school infrastructure and education for the children in the operational areas.

AID -Governing Board

SL No	Name	Designation
1	Maria David G	President
2	Manjappa B	Vice President
3	Babanna DS	Secretary
4	Durigappa R	Treasurer
5	Manjamma	Member
6	Anjinappa	Member
7	Basavaraj TS	Member

ಮಹಿಳೆ ಅಡುಗೆ ಮನೆಗೆ ಸೀಮಿತವಲ್ಲ

ಪ್ರಜಾವಾಣಿ ವಾರ್ತೆ

ದಾವಣಗೆರೆ: ಮಹಿಳೆಯರೆಂದರೆ ಅಡುಗೆ ಮನೆಗೆ ಸೀಮಿತವಾಗಿದ್ದ ಆ ದಿನಗಳು ಹೊರಟು ಹೋಗಿದ್ದು ಇದೀಗ ಹೊಸ ಸಮಾಜ ನಿರ್ಮಾಣವಾಗಿದೆ. ಇದೆಲ್ಲದಕ್ಕೂ ಶಿಕ್ಷಣ ಮತ್ತು ಕಾನೂನಿನ ಅರಿವೇ ಕಾರಣ ಎಂದು ಹಿರಿಯ ಸಿವಿಲ್ ನ್ಯಾಯಾಧೀಶ, ಜಿಲ್ಲಾ ಕಾನೂನು ಸೇವಾ ಪ್ರಾಧಿಕಾರದ ಸದಸ್ಯ ಕಾರ್ಯದರ್ಶಿ ಪ್ರವೀಣ್ ನಾಯಕ್ ಹೇಳಿದರು.

ಜಿಲ್ಲಾ ಕಾನೂನು ಸೇವಾ ಪ್ರಾಧಿಕಾರ ಹಾಗೂ ಅಕ್ಟನ್ ಇನಿಶಿಯೇಟಿವ್ ಫಾರ್ ಡೆವಲಪ್‌ಮೆಂಟ್ (ಎ.ಐ.ಡಿ) ಸಂಸ್ಥೆ ವತಿಯಿಂದ 2 ದಿನಗಳ ಕಾಲ ನಗರದ ವನಿತಾ ಸಮಾಜದಲ್ಲಿ ಆಯೋಜಿಸಲಾಗಿದ್ದ ಯುವಕರಿಗೆ ಲಿಂಗ ಸಮಾನತೆ ಕುರಿತು ಸಾಮರ್ಥ್ಯ ನಿರ್ಮಾಣ ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮವನ್ನು ಉದ್ಘಾಟಿಸಿ ಅವರು ಮಾತನಾಡಿದರು.

ಸಾಮಾಜಿಕ ಪಿಡುಗುಗಳಿಗೆ ಇನ್ನೂ ಅಂಟಿಕೊಂಡಿರುವ ಕಾರಣ ಮಹಿಳೆಯರ ಕೆಲ ಕ್ಷೇತ್ರಗಳಲ್ಲಿ ಸಬಲರಾಗಲು ಸಾಧ್ಯವಾಗಿಲ್ಲ. ಮಹಿಳೆಯರು ಬಲಿಷ್ಠರಾದರೆ ಮಾತ್ರ ಅವರ ಮೇಲಿನ ದೌರ್ಜನ್ಯ ತಡೆಗಟ್ಟಲು ಸಾಧ್ಯ. ಇದಕ್ಕೆ ಶಿಕ್ಷಣ ಮತ್ತು ಕಾನೂನಿನ ಅರಿವು ಅತೀ ಮುಖ್ಯ ಎಂದು ಹೇಳಿದರು.

ಇತ್ತೀಚಿನ ದಿನಗಳಲ್ಲಿ ಮಹಿಳೆಯರ ಮೇಲೆ ಅದರಲ್ಲೂ ಅಪ್ರಾಪ್ತ ಬಾಲಕಿಯರ



ದಾವಣಗೆರೆ ವನಿತಾ ಸಮಾಜದಲ್ಲಿ ಆಯೋಜಿಸಲಾಗಿದ್ದ ಯುವಕರಿಗೆ ಲಿಂಗ ಸಮಾನತೆ ಕುರಿತು ಸಾಮರ್ಥ್ಯ ನಿರ್ಮಾಣ ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮವನ್ನು ಜಿಲ್ಲಾ ಕಾನೂನು ಸೇವಾ ಪ್ರಾಧಿಕಾರದ ಸದಸ್ಯ ಕಾರ್ಯದರ್ಶಿ ಪ್ರವೀಣ್ ನಾಯಕ್ ಉದ್ಘಾಟಿಸಿದರು.

ಮೇಲೆ ಲೈಂಗಿಕ ದೌರ್ಜನ್ಯಗಳು ಹೆಚ್ಚಾಗುತ್ತಿದ್ದು ಬಂಧಿಖಾನೆಗಳಿಗೆ ಭೇಟಿ ನೀಡಿದಾಗ ಅಲ್ಲಿ ಶೇಕಡಾ ಎಂಬತ್ತರಷ್ಟು ಕೈದಿಗಳು ಪೋಕ್ಸೊ ಕಾಯ್ದೆಯಡಿ ಬಂಧಿತರಾದವರು ಎಂದು ಮಾಹಿತಿ ನೀಡಿದರು.

ಅಧ್ಯಕ್ಷತೆ ವಹಿಸಿದ್ದ ವಕೀಲ ಎಲ್.ಎಚ್. ಅರುಣ ಕುಮಾರ್, 'ಮಹಿಳೆಯರಿಗೆ ಸಾಮಾಜಿಕ ರಾಜಕೀಯ ಮತ್ತು ಆರ್ಥಿಕವಾಗಿ ಸಮಾನತೆ ಬಂದಾಗ ಮಾತ್ರ ಮಹಿಳೆಯರ ಸಬಲೀಕರಣ ಸಾಧ್ಯವಾಗುತ್ತದೆ ಇದಕ್ಕೆ ಸರ್ಕಾರ ಮತ್ತು ನ್ಯಾಯಾಂಗಗಳು ಜತೆಗೂಡಿ ಕೆಲಸ ಮಾಡಬೇಕಾಗಿದೆ. ಅಲ್ಲದೆ ಪುರುಷ ಪುರುಷರ ನೋಡುವ ದೃಷ್ಟಿಕೋನವೂ ಬದಲಾಗಬೇಕಾಗಿದೆ'

ಎಂದು ತಿಳಿಸಿದರು. ಎಲ್ಲ ಕ್ಷೇತ್ರಗಳಲ್ಲಿ ಎಲ್ಲ ಹಂತದ ಹುದ್ದೆಗಳಲ್ಲಿ ಕೆಲಸ ಮಾಡುತ್ತಿರುವ ಮಹಿಳೆಯರಿಗೆ ಅಸಮಾನತೆ ಮತ್ತು ಅಭದ್ರತೆ ಕಾಡುತ್ತಿದೆ. ಮಹಿಳೆಯರನ್ನು ಎರಡನೇ ದರ್ಜೆಯ ಪ್ರಜೆಗಳನ್ನಾಗಿ ನೋಡಲಾಗುತ್ತಿದೆ. ವರ್ಷದಿಂದ ವರ್ಷಕ್ಕೆ ಉದ್ಯೋಗಿ ಮಹಿಳೆಯರ ಸಂಖ್ಯೆ ಕ್ಷೀಣವಾಗುತ್ತಿದೆ. ಈ ಬಗ್ಗೆ ಸರ್ಕಾರ ಮತ್ತು ಸಂಘ ಸಂಸ್ಥೆಗಳು ಚಿಂತನೆ ಮಾಡಬೇಕು ಎಂದರು.

ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿ, ಬೆಂಗಳೂರಿನ ವಿಸ್ತಾರ್ ಸಂಸ್ಥೆಯ ಸಹಾಯಕ ನಿರ್ದೇಶಕಿ ವಿ. ಆಶಾ, ಎಐಡಿ ಸಂಸ್ಥೆಯ ಕಾರ್ಯದರ್ಶಿ ಡಿ.ಎಸ್. ಬಾಬುಣ್ಣ ಇದ್ದರು.



ಮಹಿಳೆಗೆ ಶಿಕ್ಷಣ, ಕಾನೂನಿನ ಅರಿವು ಅಗತ್ಯ



ದಾವಣಗೆರೆ, ಜೂ. 23 - ಮಹಿಳೆಯರ ಅಧಿಕಾರವಾಗಿ, ಸಾಮಾಜಿಕವಾಗಿ ಸಬಲರಾಗುವ ಮಾತ್ರ ಶೋಷಣೆ, ದೌರ್ಜನ್ಯಗಳನ್ನು ತಡೆಗಟ್ಟಲು ಸಾಧ್ಯವಿದೆ. ಇದಕ್ಕೆ ಶಿಕ್ಷಣ ಮತ್ತು ಕಾನೂನಿನ ಅರಿವು ಅಗತ್ಯ ಎಂದು ಹಿರಿಯ ಸಿವಿಲ್ ನ್ಯಾಯಾಧೀಶ, ಜಿಲ್ಲಾ ಕಾನೂನು ಸೇವಾ ಪ್ರಾಧಿಕಾರದ ಸದಸ್ಯ ಕಾರ್ಯದರ್ಶಿ ಪ್ರವೀಣ್ ನಾಯಕ್ ಹೇಳಿದರು.

ನಗರದ ವನಿತಾ ಸಮಾಜ ಸಭಾಂಗಣದಲ್ಲಿ ಜಿಲ್ಲಾ ಕಾನೂನು ಸೇವಾ ಪ್ರಾಧಿಕಾರ, ಅಕ್ಟನ್ ಇನಿಶಿಯೇಟಿವ್ ಫಾರ್ ಡೆವಲಪ್‌ಮೆಂಟ್ (ಎ.ಐ.ಡಿ) ಸಂಸ್ಥೆ ಸಹಯೋಗದಲ್ಲಿ ಯುವಕರಿಗೆ ಲಿಂಗ ಸಮಾನತೆ ಕುರಿತು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಸಾಮರ್ಥ್ಯ ನಿರ್ಮಾಣ ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮವನ್ನು ಉದ್ಘಾಟಿಸಿ ಮಾತನಾಡಿದರು.

ಮಹಿಳೆಯರು ದೈಹಿಕವಾಗಿ ಸಬಲರಾಗಿದ್ದರೂ, ವಿವಿಧ ಕ್ಷೇತ್ರಗಳಲ್ಲಿ ಪ್ರಗತಿ

ಸಾಧಿಸುವಲ್ಲಿ ಮುಂದಾಗಿದ್ದಾರೆ ಎಂದ ಅವರು, ಮಹಿಳೆ ಕೆಲವು ಅಡುಗೆ ಮನೆಗೆ ಸೀಮಿತವಾಗಿದ್ದ ಆ ದಿನಗಳು ಮರೆಯಾಗಿ ನವ ಸಮಾಜ ನಿರ್ಮಾಣವಾಗಿದೆ. ಇದಕ್ಕೆ ಶಿಕ್ಷಣ ಮತ್ತು ಕಾನೂನಿನ ಅರಿವು ಕಾರಣ ಎಂದರು.

ಸಾಮಾಜಿಕ ಪಿಡುಗುಗಳಿಗೆ ಅಂಟಿಕೊಂಡಿರುವ ಕಾರಣ ಮಹಿಳೆಯರು ಸಬಲರಾಗಲು ಸಾಧ್ಯವಾಗುತ್ತಿಲ್ಲ. ಕೆಲವು ಮಹಿಳೆಯರಿಗೆ ನಿರ್ಬಂಧ ವಿಧಿಸುವ ಬದಲು ಪ್ರಾರಂಭಿಕ ವಿಧಿಸುವಂತಾಗಬೇಕು ಎಂದು ತಿಳಿಸಿದರು.

ಇತ್ತೀಚಿನ ದಿನಗಳಲ್ಲಿ ಮಹಿಳೆಯರು ಮತ್ತು ಆಪ್ತರಾದ ಮೇಲೆ ದೌರ್ಜನ್ಯಗಳು ಹೆಚ್ಚಾಗುತ್ತಿದ್ದು ಶೇ. 80 ರಷ್ಟು ಕೈದಿಗಳು ಪೋಕ್ಸೊ ಕಾಯ್ದೆಯಡಿ ಬಂಧಿತರಾಗಿರುವುದನ್ನು ಬಂಧಿ ಖಾನೆಗೆ ಭೇಟಿ ನೀಡಿದ ಸಂದರ್ಭದಲ್ಲಿ ತಿಳಿಸಲು ಬಂದಿದ್ದು, ಉಳಿದ ಶೇ. 20 ರಷ್ಟು ಕೈದಿಗಳು ಇತರ

ಪ್ರಕಾರಗಳಲ್ಲಿ ಬಂಧಿತರಾಗಿರುತ್ತಾರೆ ಎಂದರು.

ಅಧ್ಯಕ್ಷತೆ ವಹಿಸಿದ್ದ ಹಿರಿಯ ನ್ಯಾಯವಾದಿ ಎಲ್.ಪಿ. ಅರುಣ್ ಕುಮಾರ್ ಮಾತನಾಡಿ, ಸಾಮಾಜಿಕ, ಆರ್ಥಿಕ, ರಾಜಕೀಯ ಸಮಾನತೆ ಸಿಕ್ಕಾಗ ಮಹಿಳಾ ಸಬಲೀಕರಣ ಸಾಧ್ಯವಾಗುತ್ತದೆ. ಇದಕ್ಕೆ ಸರ್ಕಾರ ಮತ್ತು ನ್ಯಾಯಾಂಗ ಜತೆಗೂಡಿ ಕೆಲಸ ಮಾಡಬೇಕಾಗುತ್ತದೆ ಎಂದರು.

22 ನೇ ಶತಮಾನಕ್ಕೆ ಕಾಲಿಡುತ್ತಿರುವ ಈ ಸಂದರ್ಭದಲ್ಲೂ ಇನ್ನೂ ಲಿಂಗ ಸಮಾನತೆ ದೊರಕದಿರುವುದು ವಿಷಾದದ ಸಂಗತಿಯಾಗಿದೆ. ಅಸಮಾನತೆ, ಅಭದ್ರತೆ ಕಾಡುತ್ತಿರುವ ಮಹಿಳೆಯರನ್ನು ದ್ವಿಜೀವ ದರ್ಜೆಯ ಪ್ರಜೆಯನ್ನಾಗಿ ನೋಡುತ್ತಿರುವ ಪರಿಷ್ಕಿ ಎದುರಾಗಿದೆ ಎಂದು ಹೇಳಿದರು.

ಲಿಂಗ ಸಮಾನತೆ ಬಂದಾಗ ಮಾತ್ರ ಸಕ್ರಮವಾಗಿ ನಿರ್ಮಾಣ ಸಾಧ್ಯ ಎಂದು ಪ್ರತಿಪಾದಿಸಿದ ಅವರು, ಕ್ಷೀಣಿಸುತ್ತಿರುವ ಮಹಿಳೆಯರ ಬಗ್ಗೆ ಸರ್ಕಾರಗಳು ಮತ್ತು ಸಂಘ-ಸಂಸ್ಥೆಗಳು ಚಿಂತನೆ ನಡೆಸುವ ಅವಶ್ಯವಿದೆ ಎಂದು ತಿಳಿಸಿದರು.

ನಮ್ಮೆಲ್ಲರವು ಹೆಚ್ಚು ಬಡತನ ಲಿಂಗ ಅಸಮಾನತೆಗೆ ಕಾರಣವಾಗಿದ್ದು, ಸಾಮಾಜಿಕ, ಆರ್ಥಿಕ ಮತ್ತು ರಾಜಕೀಯವಾಗಿ ಸಬಲತೆ ಹೊಂದಿದಾಗ ಸಮಾನೋದ್ಧಾರ ಸಾಧ್ಯವಾಗುತ್ತದೆ ಎಂದರು.

ಬೆಂಗಳೂರು ವಿನ್ಯಾರ್ ಸಂಸ್ಥೆ ಸಹಾಯಕ ನಿರ್ದೇಶಕಿ ವಿ. ಆಶಾ ಪ್ರಾಸ್ತಾವಿಕವಾಗಿ ಮಾತನಾಡಿದರು. ಎಐಡಿ ಸಂಸ್ಥೆ ಡಿ.ಎಸ್. ಬಾಬುಣ್ಣ ಸ್ವಾಗತಿಸಿ, ನಿರೂಪಿಸಿದರು.

